

08.00-09.00	Registration opens, Main Foyer, Brookfield Health Sciences Complex					
09.00 – 09.30	<b>Welcome Address (G01)</b> <b>Prof. Helen Whelton</b> , Head of College of Medicine and Health, UCC, <b>Prof. Eileen Savage</b> , Head of School of Nursing and Midwifery, UCC, <b>Prof. Ann Gallagher</b> , Professor of Ethics and Care, University of Surrey, <b>Dr Joan McCarthy</b> , Lecturer Healthcare Ethics, School of Nursing and Midwifery, UCC					
09.30 – 10.30	<b>Keynote Session 1 (G01)</b> <i>'Counter the Counterstory: Narrative Approaches to Nurses' Identity'</i> <b>Prof. Hilde Lindeman</b> , Emerita Prof. of Philosophy, Michigan State University, US <b>Chair:</b> Dr Joan McCarthy					
10.30 – 11.00	Coffee Break					
11.00 – 12.20	Parallel Session 1					
	<b>Feminist Ethics</b>	<b>Existential Values</b>	<b>Justice</b>	<b>Mental Health</b>	<b>Ethics and End of Life</b>	<b>Ethics Education</b>
	<b>Chair:</b> Scott, Anne	<b>Chair:</b> Gallagher, Ann	<b>Chair:</b> Stievano, Alesandro	<b>Chair:</b> Jago, Robert	<b>Chair:</b> Gastmans, Chris	<b>Chair:</b> O'Connor, Caroline
	<b>Room: G01</b>	<b>Room: 1.01</b>	<b>Room: 1.02</b>	<b>Room: 1.04</b>	<b>Room: 1.21</b>	<b>Room: 1.22</b>
11.00	<b>McCaughley, Elaine</b>  The ethics of imposing legal sanctions on women for their behaviour in pregnancy which may harm the foetus	<b>Luijnenburg, Olivia</b>  Spiritual and religious diversity in residential care for older people.	<b>Ramvi, Ellen</b>  The experience of ethical dilemmas in the transition between the country of origin and country of destination	<b>Brown-Saltzman, Katherine</b>  Opioid abuse and infective endocarditis requires an ethical response	<b>Shanagher, Deirdre</b>  Reflections on the national summary of patient activity data for adult specialist palliative care services	<b>Wilson, Chris</b>  Health care decisions, autonomy, and person centered care: how bioethics resources can help
11.20	<b>Vevatne, Kari</b>  The relational and professional care in the light of Simone de Beauvoir's "Moral Philosophy"	<b>Groothuizen, Johanna</b>  An in-depth exploratory study of values in adult nursing students upon exposure to the clinical practice environment	<b>Boakye, Priscilla</b>  Resource Scarcity, Patient Poverty and the Everyday Moral Practices of Midwives and Nurses Working in Maternal Health Care Settings	<b>McDonagh, Teresa</b>  Epistemic injustice and the borderline personality disorder label	<b>Dean-Haidet, Kate</b>  Potential and threat in the ethical field of American hospice care	<b>Trace, Anna</b>  Addressing ethical concerns arising in nursing and midwifery students' reflective assignments.
11.40	<b>Peter, Elizabeth</b>  Understanding risk and vulnerability in research ethics using a feminist lens	<b>Raustøl, Anne and Tveit, Bodil</b>  Compassion and nurse education	<b>Upvall, Michele</b>  Creating a moral community for ethical global nurse volunteers	<b>Kristoffersen, Margareth</b>  Considering boundaries to care responsibility in caring relationship - relevant or not?	<b>Toiviainen, Leila</b>  End of life care: review of Nursing Ethics 2017 articles from Finland, Norway, Sweden, Iran and Turkey	<b>Verachtert, Paul</b>  Better spiritual nursing care using the Diamant model of Carlo Legat in the 11th Functional Health Pattern
12.00	<b>Diener, Tara Dosumu</b>  Visuality, Femininity, and situated nursing ethics in Sierra Leone	<b>Moser-Siegmeth, Verena</b>  The faces of shame	<b>Matuszczy, Kamil</b>  Replacement for nurses? Posted workers from Poland and quality of care services in German households	<b>Nåden, Dagfinn</b>  The encounter's possibility in strengthening vitality in suicidal patients	<b>Cronin, Una</b>  The experience of healthcare assistants after the death of a resident in long term care facilities for older people	<b>Monteverde, Settimio</b>  Beyond shared values: Moving from a "consensus" to a "diversity" oriented model of interprofessional ethics
12.20 - 1.30	Lunch					

13.30 – 14.30	<b>Keynote Session 2 (G01)</b>					
	'(In)Forming Nursing's Ethics: Literature, Gossip, and Lore' <b>Prof. Marsha Fowler</b> , Visiting Prof., University of Surrey, UK					
14.30 – 15.30	' "If We Had Florence Nightingale Here, We'd Hang Her": Ethical Complexities of Trade Unionism in Nursing – Insights From History.' <b>Dr Mark Loughrey</b> , Nurse Researcher, University College Cork, Ireland <b>Chair:</b> Dr Angela Flynn					
15.30 – 16.00	<b>Coffee Break</b>					
16.00 - 17.00	<b>Parallel Session 2</b>					
	<b>Matters of Conscience</b>	<b>Contexts for Care</b>	<b>Justice</b>	<b>Ethics and Children</b>	<b>Ethics and Care-giving</b>	<b>Ethics education</b>
	<b>Chair:</b> Peter, Elizabeth	<b>Chair:</b> Suhonen, Riitta	<b>Chair:</b> Toiviainen, Leila	<b>Chair:</b> Murphy, Margaret	<b>Chair:</b> Nåden, Dagfinn	<b>Chair:</b> Morley, Georgina
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16.00	<b>Lamb, Christina</b>  Conscientious objection and conscience in relation to nursing practice and education	<b>Sundgren, Suvi</b>  Ethical issues related to the use of gerontechnology in the care of community dwelling older people: a scoping review	<b>Kakhki, Ali</b>  Predictors of Social Support of Iranian Older People in 2017	<b>Pariseau-Legault, Pierre</b>  "Just eat": A critical encounter of public health ethics, and parent's transgressive discourses related to eating and feeding issues in the context of autism	<b>Seidlein, Anna-Henrikje</b>  Caregivers' burden in the triangle of long-term home care	<b>Sumita, Masumi</b>  Current ethics education for care worker training courses at universities in terms of syllabus through analysis of syllabus details
16.20	<b>Jago, Robert</b> Managing Conscience	<b>Merzeder, Christine</b> Built for care? An in-depth study of Nursing Home (NH) layout in the German speaking part of Switzerland	<b>Flynn, Angela</b> Delivering culturally safe nursing care	<b>O' Neill, Carla</b> Caring for children of parents with cancer	<b>O'Connor, Caroline</b> End-of-life care provision and decision making practices with people with an intellectual disability in Ireland from the perspective of family members and frontline staff	<b>Douglas, Sheila</b> Is dignity-enhancing learning in undergraduate nursing programmes a pre-requisite for dignity-enhancing care?
16.40	<b>Olsen, Doug</b> Ethical use of clinical techniques and expertise for extra-clinical purposes	<b>Gödecke,</b> People with long-term ventilation at home - good room arrangement is significant	<b>Gastmans, Chris</b> How do community-dwelling LGBT people perceive sexuality in residential aged care?	<b>Tynkkynen, Satu</b> The realization of children's participation in magnetic resonance imaging	<b>O'Riordan, Jacqui</b> Family Carers' experiences and understandings of interdependency - gendered support for family caring	<b>Dogan, Elizabeth</b> Nursing students' understanding of barriers and enablers to the right to adequate food for nursing home residents
17.00 – 17.30	<b>The Human Rights and Nursing Awards 2018 (G01)</b>					
	Two presentations to recipients of The Human Rights and Nursing International Awards Presented by <b>Dr Dolores Dooley</b> , Royal College of Surgeons in Dublin, Ireland					
<b>18.30 Conference Gala Dinner, The Clayton Hotel, Lapps Quay, Cork city</b>						

08.00-09.00 Registration opens, Main Foyer, Brookfield Health Sciences Complex						
09.00 – 10.30	<p align="center"><b>Plenary Panel Session</b></p> <p><i>'Ethics and Professional Education'</i> with <b>Dr Anne-Marie Ryan, Prof. Anne Scott, Prof. Ann Gallagher</b> <b>Chair:</b> Dr Settimio Monteverde</p>					
10.30 – 11.00	Coffee Break					
11.00 – 12.40	Parallel Session 3					
	<b>Theory and Ethics</b>	<b>Gender and Care</b>	<b>Justice</b>	<b>Moral Emotions and Spaces</b>	<b>Advance Planning</b>	<b>Clinical Practice Issues</b>
	<b>Chair:</b> Olsen, Doug	<b>Chair:</b> Kohlen, Helen	<b>Chair:</b> Arries, Ebin	<b>Chair:</b> Cronin, Una	<b>Chair:</b> Tuckett, Anthony	<b>Chair:</b> Campbell, Louise
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11.00	<b>Zumstein-Shaha, Maya and Grace, Pamela</b> Disparate Perspectives on Nursing Science among four countries	<b>Burton, Aileen</b> The gendered nature of women's sexuality in healthcare	<b>Clifford, Brendan</b> Health and social justice in homelessness policy in Sydney, Australia	<b>Morley, Georgina</b> Feminist exploration of moral distress in UK nursing	<b>Killackey, Tiegghan</b> Exploring opportunities for nurses to act as Advance Care Planning Coaches in Chronic Illness Care	<b>Morales-Valdivia, Estela</b> Readability of the Spanish consent forms for blood transfusion
11.20	<b>Odisigo, Chidilim et al</b> The contribution of Benner's framework from novice to expert to the clinical learning of nursing students	<b>Gripsrud, Birgitta</b> Couldn't care less? The integrated breast cancer pathway as a case for nursing ethics	<b>Lawlee, Ann-Marie</b> Inclusion Health Pilot St. James Hospital 2016-2018	<b>Brown-Saltman, Katherine</b> Responding to the aching heart	<b>Hayes, Máire</b> Bridging a gap? The role of IHF/ UCC Ethical Decision Making in End-of-Life Care and the Person with Dementia (2016)	<b>Yoshitake, Kumiko</b> Ethics training using ethical consensus building and nurse's faculty
11.40	<b>Melis, Paula</b> Nursing ethics through the lens of philosophy for children/community	<b>Schermann, Karoline</b> Caring for women and men with multiple sclerosis - a challenge for nurses?	<b>Finn, Orlagh</b> Inequalities in care provision: factors affecting the prison nurse's ability to provide excellence in patient care	<b>Okuma, Mioshi</b> Development of the Japanese version of the Moral Sensitivity Questionnaire for nursing students	<b>Killackey, Tiegghan</b> A feminist perspective on Advance Care Planning: the merits of a relational view of autonomy	<b>Kilty, Caroline</b> The role of healthcare professionals in younger onset dementia: constraints and tensions
12.00	<b>Simmonds, Anne</b> Professional identity and ethics education in nursing: design, implementation and evaluation of an integrative learning assessment	<b>Murphy, Margaret</b> The gendered nature of bereavement care: the experiences of couples following stillbirth and the pregnancy that follows	<b>Suhonen, Riitta</b> Ethical elements in priority setting in nursing care - a scoping review	<b>Walton, Mary</b> Nurse-led clinical ethics program - creating effective moral spaces	<b>McCormack, Eimear</b> Exploring the experiences and perceptions of Community Palliative Care Clinical Nurse Specialists in Advance Care Planning	<b>Chambers, Cora</b> Ethical implications for nurses when admitting a resident to long term care
12.20	<b>Kuhn, Andrea</b> Ethics in German boards of nursing	<b>Cook, Catherine</b> Ethical and discursive underpinnings of sexuality policies in aged care: centralising dignity	<b>Lane, Aoife</b> Priority recalculating in acute care: an ethical perspective	<b>Leng, Jane</b> To what extent has the duty of candour changed patient-professional relationships? A feminist analysis	<b>Daly, Louise</b> Achieving inclusiveness: suggestions to overcome challenges to accessing the perspective of people living with dementia	<b>Koskenniemi, Jaana</b> Respect shown by nurses and factors associated - older patients' perceptions
12.40 – 13.40	Lunch					

13.40 – 14.40	<b>Keynote Session 3 (G01)</b>				
	<i>'Don't be Afraid of Gender! Why Political Care Ethics Can Bring Conflicts of Nursing Practices to a Head'</i>				
	<b>Prof. Helen Kohlen</b> , University of Vallendar, Germany				
	<b>Chair:</b> Dr Tom Andrews				
14.40 – 15.20	<b>Parallel Session 4</b>				
	<b>Ethics and Dementia</b>	<b>Dignity</b>	<b>Scarce Resources</b>	<b>Ethics and Infants</b>	<b>Ethics Education</b>
	<b>Chair:</b> McCarthy, Joan	<b>Chair:</b> Defilippis, Tiziana	<b>Chair:</b> Lane, Aoife	<b>Chair:</b> Phelan, Agnes	<b>Chair:</b> Condon, Carol
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14.40	<b>Otake, Eriko</b>  Methods for the proxy estimation of dementia patients' thoughts on dignity	<b>O'Sullivan, Mary</b>  Dignity: perspectives on its meaning and utility in clinical practice including end of life	<b>Pohjanoksa, Johanna</b>  Wrongdoing for scarce resources in health care	<b>Pellikka, Hanna-Kaisa</b>  Sharing responsibilities with nurses: parents' perceptions of participation in their infant's care	<b>Yahiro, Michiko</b>  The use of case study in nurturing nursing students as pivotal resource for provision of dignified care
15.00	<b>Cusveller, Bart</b>  Introducing Tessa. The sense and nonsense of a "social robot" in home care for care receivers with beginning dementia	<b>Rannikko, Sunna</b>  A theoretical construction of dignity realisation after a sudden attack of an illness	<b>Kobayashi, Hideyuki</b>  Inpatients' opportunity for independence and inequality reduction by nursing service distribution	<b>Peters, Maria</b>  The premature baby in the decision-making process	<b>Kissane, Ciara</b>  Integrating a Code of Professional Conduct and Ethics: an action research approach
15.20 – 16.20	<b>Keynote Session 4 (G01)</b>				
	<i>'Gender, Organisations and the Complexities of Care'</i>				
	<b>Dr Louise Campbell</b> , National University of Ireland, Galway, Ireland				
	<b>Chair:</b> Dr Helen Mulcahy				
16.20 – 16.30	<b>Concluding Remarks</b>				
	<b>Prof. Ann Gallagher</b>				
	<b>Dr Joan McCarthy</b>				
	<b>Introduction 2019 Conference</b>				